

Managing Behaviour Policy

Promoting positive behaviour is very important and we do this by-

* Giving lots of praise for good behaviour
* Talking to the children about how to be kind and caring to others around us (kind hands, Kind Feet and listening ears)
* Setting a good example, being a good role model
* Listening to what the children say
* We use a rainbow chart that children can get rewarded with a certificate when they have moved their way up the rainbow onto the star
* Teaching the children, the house rules, which are realistic and being consistent in enforcing them.
* Providing effective learning charts for children that require extra encouragement to; follow the setting rules, eat meals and try new foods, assist with toilet training and when promoting positive behaviour.

We firmly believe that every child is a competent learner from birth who can be resilient, capable confident and self-assured. We support children to become strong and independent from a base of loving and secure relationships with parents and a Key Person and our ethos aims to create a positive and enabling environment in which they can flourish.

However, inevitably from time-to-time children respond to situations in ways that are unacceptable and details of all incidents relating to behavioural concerns and issues will be recorded in the Behaviour Management File. We have several different strategies on how to deal with a child misbehaving and use different ones depending on age/stage or ability of the child and situation: -

* Distraction, removing the child from the situation and give them an alternative activity.
* Ignore, depending on the situation we may ignore the behaviour as we feel it is being done to get a reaction.
* Discuss with the child, if the child’s able to understand we will discuss their behaviour and try and get them to appreciate the consequences of their actions on others. We inform the child that it is the behaviour we do not like, not them.
* Time out, removing the child from the activity, putting them in a safe quiet space with a time out egg timer for a few minutes to think about what they have done and to allow them time to calm down.

Details of which will be shared with the child’s parent/guardian.

For the reasons listed below, it may be deemed necessary to hold a meeting between the Key Person and Parent/Guardian to discuss further action;

- An unacceptable incident of behaviour,

- bullying other children (physical: pushing, kicking, hitting etc)

- Verbal: name-calling, sarcasm, rumour spreading and teasing

- Emotional: excluding, humiliation and tormenting

-Racist: taunts, and tormenting

- On-going incidents of unacceptable behaviour

- Significant change to previous patterns of behaviour and development.

- On going biting

The child’s Key person or Parent/Guardian may wish to bring the child’s Behaviour Management File to the attention of the Centre Manager

A meeting will be arranged, to discuss the concern/issue with the Key person, Centre Manager and the child’s Parents/Guardians. In this meeting discussions will reflect on the behaviour and concerns. A decision on what action to take will be made, with well-being of the child and the other children at Next Steps Day Care

This action may include;

* Creating a plan of support for both the Next Steps Day Care team and for the child’s Parents/Guardians at home,
* In some cases, this may include the involvement and support of other childcare professionals.
* In extreme circumstances the decision to remove a child on a temporary or a permanent basis may be taken.

If you have any concerns about this policy, please contact the manager of Next Steps Day Care

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